Articles

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- The Quality of Life of Women with Cervical Cancer in Indonesia: A Cross-Sectional Study
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- Are Nursing Students’ Early Course and Perceived Performance Related to Their Final and Actual Course Performance?
- Amo Ergo Sum — I love, Therefore, I am — Emotional Synchrony: A Norris’ Method of Concept Clarification
- Interprofessional Education (IPE) in Developing Countries: Challenges and Lesson Learnt from its Implementation in the United Kingdom: A Systematic Review
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AIMS AND SCOPE

The Nurse Media Journal of Nursing (NMJN) is an international nursing journal which publishes scientific works for nurses, academics and practitioners. NMJN welcomes and invites original and relevant research articles in nursing as well as literature reviews and case reports particularly in nursing.

This journal encompasses original research articles, review articles, and case studies, including:
- Adult nursing
- Emergency nursing
- Gerontological nursing
- Community nursing
- Mental health nursing
- Pediatric nursing
- Maternity nursing
- Nursing leadership and management
- Complementary and Alternative Medicine (CAM) in nursing
- Education in nursing

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- Portal Garuda/Indonesian Publication Index (IPI);  
  (http://id.portalgaruda.org/?ref=browse&mod=viewjournal&journal=1284)
- Indonesian Scientific Journal Database (ISJD)  
  (https://doaj.org/toc/2406-8799)
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- SHERPA/ROMEO  
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- WORLDCAT  
  (https://www.worldcat.org/search?q=so%3A%22NURSE+MEDIA%22&qt=resul ts_page)
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The Nurse Media Journal of Nursing (E-ISSN: 2406-8799, P-ISSN: 2087-7811) is an open access international journal that publishes the scientific works for nurse practitioners and researchers. The journal is published by the Department of Nursing, Faculty of Medicine, Diponegoro University, and strives to provide the most current and best research in the field of nursing. The journal has been indexed in the Google Scholar, Portal Garuda/Indonesian Publication Index (IPI), Indonesian Scientific Journal Database (ISJD), Directory of Open Access Journal (DOAJ), Science and Technology Index (Sinta), ASEAN Citation Index (ACI) and EBSCO, as well as received an accreditation from the Directorate General of Research Strengthening and Development, Ministry of Research, Technology and Higher Education, Republic of Indonesia. The NMJN has also applied for indexation in Scopus and is currently under revision.

This issue (NJMN, Vol 9(2), 2019) has published ten articles, consisting of seven original research articles, and three reviews. This issue was authored and co-authored by the researchers, academics, and professionals from diverse countries, including Indonesia, Philippines, Australia, Pakistan, Saudi Arabia, Oman, and the United Kingdom. All papers have been doubled-blindly reviewed by the editors and reviewers of this journal.

The first article (Ibrahim, Kombong, & Sriati, 2019) is a cross-sectional study that examined the difference in perceived HIV stigma between People Living with HIV infection (PLWH) and their families. The study involved 30 PLWH and 30 family members in an HIV clinic of a hospital in West Java Province, Indonesia. The results showed that most PLWH and their families perceived HIV stigma at a moderate level. There was a significant difference in perceived HIV stigma between PLWH and their families. It is recommended that nurses and other health care providers be aware and take a comprehensive assessment-related perceived HIV stigma in order to provide a high quality of nursing care (Ibrahim, Kombong, & Sriati, 2019).

The second article is also a cross-sectional study that evaluated the QOL among 164 women with cervical cancer undergoing treatment (Afifyanti, Wardani, & Martha, 2019). Using the EORTC QLQ-C 30 and QLQ-CX 24 for data collection, the study showed that physical functions and role functions were most frequently reported to affect QOL. Regarding sexual-related symptoms, sexual worry and menopause symptoms were the two most prevalent symptoms which impacted QOL. The study recommends comprehensive, high quality, and culturally sensitive care for women with cervical cancer to be implemented in Indonesia, which has unique social and cultural beliefs (Afifyanti, Wardani, & Martha, 2019).

The third article was a quasi-experimental study that analyzed the effects of EMAS (education, nutrition management, physical activities, and stress management) interventions on the knowledge, attitudes, skills, and glucose control in patients with type 2 DM (Andriyanto, Rekawati, & Rahmadiyah, 2019). The study showed that EMAS interventions significantly increased the knowledge, attitudes, and skills in patients with type 2 diabetes to behave healthier to control their blood sugar. Community nurses can use EMAS interventions for the management of DM among diabetic patients (Andriyanto, Rekawati, & Rahmadiyah, 2019).
The next study (Yulianti et al., 2009) was conducted to develop a culturally-based instrument for paediatric falls prevention. The study was carried out in two phases: composing tool items based on the previous tools and research and the local content, and conducting validity and reliability tests. The instrument, the Paediatric Risk of Falls (PROF) Scale, was tested on 156 paediatric patients in the paediatric ward in a local hospital in Indonesia. The results showed that the PROF Scale demonstrates satisfactory validity and reliability as a scale for assessing falls in pediatric settings in an Indonesian context. However, it needs to be tested in other settings to further test validity and reliability, as well as its application and acceptability (Yulianti et al., 2009).

The fifth study aiming to analyze the relationship between the degree of diabetic wounds and kidney functions in patients with diabetes mellitus (DM), was authored by Windartik et al. (2019). Using a cross-sectional design, the study collected data from medical records of 723 patients who experienced diabetic wounds in a hospital in Indonesia. The results showed that the degree of the diabetic wound was significantly related to kidney function damage. The degree of diabetic injury affects the decline of kidney function in DM patients by 76.8%. It is recommended that nurses do health promotion about controlling blood sugar levels in DM patients with the prevention of four pillars of diabetes, including education, nutrition, physical activity, and stress (Windartik et al., 2019).

In order to investigate the relationship between performance in regular short lecture quizzes and long quiz on the final examination, Oducado (20019) conducted a descriptive-correlational study on 138 second-year nursing students enrolled in the community health nursing course. Grades in short quizzes, long tests, and final examination, as well as results of a one item global scale used to determine students' perceived performance in the final examination, were analyzed and tested using the Pearson’s r test. Results showed that performance in regular short lecture quizzes (p=0.000) and long quiz (p=0.000) were significantly correlated with final examination performance. There was a significant relationship between perceived performance and actual performance in the final examination (p=0.000) (Oducado, 20019).

The next article was authored by Tuppal, Reñosa, Ninobla, Ruiz, & Loresco (2019). Adopting Norris’ method of concept clarification, the study aimed to identify and delineate antecedents, defining attributes, and outcomes of emotional synchrony. Fifty-two sources collected from some electronic databases were included in the inductive thematic analysis. The results showed that emotional synchrony’ is a phenomenon of caring integration where an intricate dance through a triadic-synchronistic rhythm of fusion, attunement, and effervescence contribute to the personhood, growth in reflection, and capacity to care. Also, as the emotional synchrony becomes an outward expression of caring, and as a manifestation of healing-caring-moment, the person embodies caring as a mode of being and views all persons as caring (Tuppal, Reñosa, Ninobla, Ruiz, & Loresco, 2019).

The next article was a systematic review that examined challenges in the implementation of inter-professional education (Sulistiyowati & Walker, 2019). Data were collected from electronic databases such as MEDLINE (OVID) 1996, CINAHL, and ERIC (EBSCO), as well as hand searching through the journal of interprofessional care. The included studies were critically appraised using the JBI QARI appraisal tool. Three synthesis findings of-
the challenges in implementing IPE and possible solutions were identified in the literature: inter-professional relationship, IPE curriculum, and administration and resources. Furthermore, the study shows that challenges in the implementation of inter-professional education in developing countries remain similar to those in developed countries. This study can be a guide for developing countries to plan, initiate, and implement interprofessional education (Sulistyowati & Walker, 2019).

The ninth article was an integrative literature review that examined the impacts of manual handling and lifting devices on the risk of back pain among hospital nurses (Aljohani & Pascua, 2019). Using data from electronic databases such as ProQuest, Science Direct, MEDLINE, and CINAHL, the study revealed the importance of manual handling training programs and the consistent use of lifting devices in the prevention of low back pain. Ergonomics training, proper body mechanics and posture, use of body slings, workplace characteristics, availability of equipment and complexity of work, lost workdays including nurses’ knowledge, experience, attitude, and compliance are essential factors that impact back pain among nurses. The study recommends hospital organizations to increase their focus on environmental and organization aspects to create a safety culture for safe execution of patient handling and mobility tasks (Aljohani & Pascua, 2019).

The last article was a quasi-experimental study that aimed to determine the effects of Early Warning Score (EWS) tutorial simulation on nurses’ knowledge and clinical performance (Damayanti, Trisyani, & Nuraeni, 2019). Involving forty-two respondents each in the intervention group and control group and the intervention of EWS tutorial simulation, the study showed that there was a significant difference in clinical performance between the intervention group and the control group (p<0.001). However, no significant difference in knowledge was found. The EWS tutorial simulation had an effect on increasing nurses’ clinical performance. Hence, the EWS tutorial simulation can be used as one of the training methods to increase nurses’ knowledge and clinical performance (Damayanti, Trisyani, & Nuraeni, 2019).

Finally, the NJMN would like to thank the respective authors, reviewers, and editors for their contribution and collaboration in publishing this current issue. Furthermore, the editors would like to appreciate and call for academic papers from the nurse-practitioners, academicians, professionals, graduates and undergraduate students, fellows, and associates pursuing research throughout the world to contribute to this international journal.

Semarang, December 2019

Sri Padma Sari

Editor-in-Chief
The Nurse Media Journal of Nursing