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EDITORS' NOTES

After a long delay, finally the editors managed to select eight (8) articles for the April 2014 edition. For this edition, the issues can be grouped as follows: four (4) articles are general linguistics, three (3) articles applied linguistics, and one (1) article a book review.

For the first group, Deli Nirmala tries to explore the cognitive process in the metaphorical expressions found in the print media; Ihda Rosdiana investigates social factors which cause the language shift : from “Jawa Ngoko” to “Bahasa Indonesia” among the elementary school students; Nafisa Ghanima S. analyzes speech functions (the conversation between low class and high class people in “Kethoprak” performance) using Halliday’s Systemic Functional Grammar; and Teni Handayani explores the types of question, response, and presupposition emerging in the process of investigative interviews by the police officers. The investigative interviews deal with the cases of fraud, embezzlement and dump truck robbing.

For the second group, R.R. Hasti Robiah elaborates the Math teachers’ strategies and interaction types in structuring classroom activities and types of interaction using English for teaching Math in bilingual classes at private and public junior high schools in Yogyakarta. Kristian Adi Putra deals with the implication of curriculum renewal on ELT in Indonesia. He evaluates 2013 curriculum in relation to the implementation of KTSP in English subject, the possible challenges of the implementation of 2013 curriculum, and proposes some possible suggestions and priorities for the improvement of 2013 curriculum. Zusana E. Pudyastuti and Nurul Atma deal with Englishes : how EFL teachers perceive about such a phenomenon. The research result shows that Englishes are useful for both English teachers and the students to know the variety of English. Finally, George Jacobs did a book review on Susan Cain’s “Quiet: the Power of Introverts in a World that Can’t Stop Talking”. He tries to prove that introvert students could also succeed with Cooperative Learning.

Semarang, August 2014

Editors