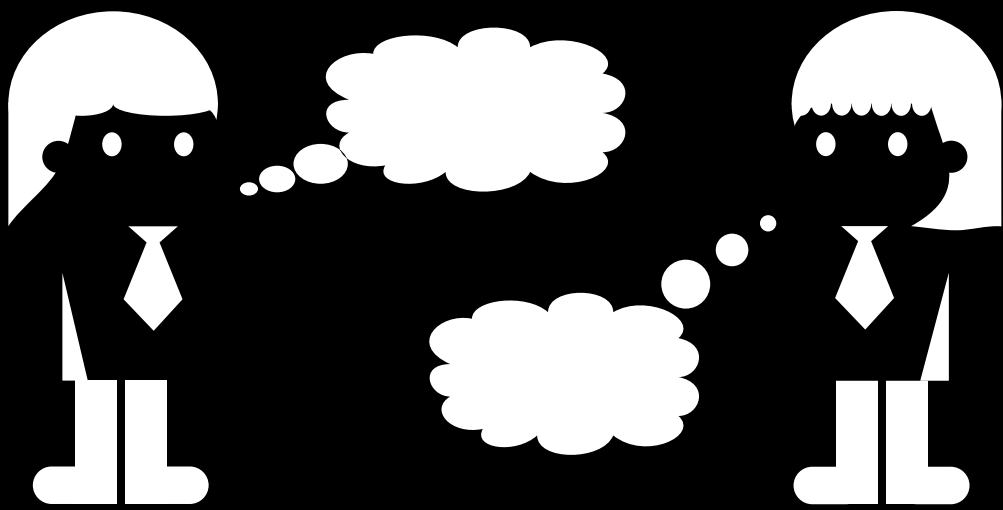


1" 30 - &



# Parole Journal of Linguistics and Education

Volume 8 Number 1 April 2018

Available online at: <http://ejournal.undip.ac.id/index.php/parole>

## Editorial Team

### Editor in Chief:

**Deli Nirmala**, Diponegoro University, Indonesia

### Editorial Boards:

**Agus Subiyanto**, Diponegoro University, Indonesia

**Herudjati Purwoko**, Diponegoro University, Indonesia

**I Wayan Pastika**, Udayana University, Indonesia (ScopusID: 57191869693)

**Jozina Vander Kloek**, University of Oslo, Norway (ScopusID: 55957791300)

**Ketut Artawa**, Udayana University, Indonesia (ScopusID: 57191382985)

**Nurhayati**, Diponegoro University, Indonesia (ScopusID: 57195940976)

**Suharno**, Diponegoro University, Indonesia

**Yudha Thianto**, Trinity Christian College, USA (ScopusID: 57200093139)

### Reviewers:

**Dwi Wulandari**, Diponegoro University, Indonesia

**George Jacobs**, James Cook University, Singapore (ScopusID: 7203023838)

**Helena L.R. Agustin**, Semarang State University, Indonesia

**John H. Jack Rouzer**, Ohio State University, USA

**Joko Kusmanto**, Politeknik Negeri Medan, Indonesia

**Mukhlash Abrar**, Jambi University, Indonesia

**Mukhlis Abu Bakar**, National Institute of Education, Singapore (ScopusID: 57200632151)

**Mytha Candria**, Diponegoro University, Indonesia

**Peter Suwarno**, Arizona State University, USA

**Rin Surtantini**, Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan (PPPPTK) Seni dan Budaya Yogyakarta, Indonesia

**Ruanni Tupas**, National Institute of Education, Singapore (ScopusID: 57126426900)

**Santosh Kumar Behera**, Sidho-Kanho-Birsha University, India

**Shu-Chuan Chen**, Asia University, Taiwan

**Stephanus Mangga**, Gadjah Mada University, Indonesia

**Sugeng Purwanto**, Universitas STIKUBANK, Indonesia

**Zane Goebel**, Latrobe University, Australia (ScopusID: 18835285000)

### Assistant Editors:

**Galang Fajaryanto**, Diponegoro University, Indonesia

**Moh Khoirul Anam**, Diponegoro University, Indonesia

**Muh. Ahlis Ahwan**, Diponegoro University, Indonesia

### Editorial Offices:

Master Program in Linguistics, Faculty of Humanities, Diponegoro University  
Addresses: Jalan Prof. Sudharto, Tembalang, Semarang, Indonesia, Pos Code: 50275  
Phone: 024-76480619 | E-mail: [parole@live.undip.ac.id](mailto:parole@live.undip.ac.id)

# Parole Journal of Linguistics and Education

Volume 8 Number 1 April 2018

Available online at: <http://ejournal.undip.ac.id/index.php/parole>

---

## Table of Contents

“Visit My Stall” as a Game for Learning Indonesian as a Foreign Language (BIPA)

*Puspa Fortuna Zulfa, Sulis Triyono*

Page 1-11

The Force Schemas in Javanese Emotion Metaphors

*Emah Rahardian, Deli Nirmala*

Page 12-18

Explicit Grammar Instructions to Enhance Students’ Reading Ability on Cognitive Aspect

*Yudha Aprizani, Neneng Islamiah, Faoyan Agus Furyanto*

Page 19-25

The Acquisition of Pragmatic Competence in Indonesian Abroad Programs: The Importance of Informal Indonesian

*Peter Suwarno*

Page 26-37

Analysis of Students’ Needs Related to their Learning Preferences

*Wa Ode Nisrawati*

Page 38-45

## Editor's Notes

In this volume, Parole as a journal in linguistics and education publishes some topics which are under one of the scopes of the journal that is macro linguistics. This journal always evaluates its performance in order that it can meet both academic and scientific conventions dealing with scientific publication. Therefore, with this volume, we would like to remind you that Parole uses APA style, and all manuscripts submitted to Parole must be in English either in British style or American one but not in mixed styles.

Specifically this volume, Parole presents five topics on teaching grammar, force schemas in metaphorical expressions, grammatical instructions in reading texts, pragmatic competence in teaching Indonesian overseas programs, and need analysis. First, Puspa Fortuna Zulfa and Sulis Triyono offer a teaching method using *Visit my Stall* game which can not only improve learners' ability in Indonesian but also motivate them in the learning process. The methods used are both communicative and cooperative learning which can involve not only the learners' activity but also the learners' roles in solving problems. Second, Ema Rahardian and Deli Nirmala elaborate how force schemas are used by Javanese in expressing emotion. The force schemas can be identified from the use of the metaphorical expressions representing emotion like fear, love, and anger. The expressions convey the force schemas like compulsion, enablement, and diversion. Next, Yudha Aprizani, Neneng Islamiah, and Faoyan Agus Furyanto wrote about the use of explicit grammatical instructions in enhancing reading ability especially in cognitive aspect. They used experimental research by comparing implicit and explicit grammatical instructions. Then, Peter Suwarno explains the importance of informal Indonesian in teaching Indonesian for participants joining Indonesian programs abroad. Informal Indonesian is necessary to be taught in order that the learners will be familiar with the forms used by native speakers. This can increase learners' pragmatic competence in Indonesian as a means for daily communication. Finally, Wa Ode Nisrawati presents the result of need analysis dealing with learning preferences of the Islamic Economics students of State Islamic University of Pekalongan.

Last but not least, in this occasion, on behalf of the editorial team of Parole, we would like to express our gratitude to the Dean of Faculty of Humanities Diponegoro University, Dr. Redyanto Noor, M.Hum, for giving facilities and fund, the Department Head of Linguistics, Dr. Agus Subiyanto for his support, and all the reviewers for reviewing the manuscripts. We also thank the assistant editors, Galang Fajaryanto, Moh Khoiril Anam, and Muh. Ahlis Ahwan for making this journal published.

Semarang, 25 October 2018

Editor in Chief,

Dr. Deli Nirmala, M.Hum.