

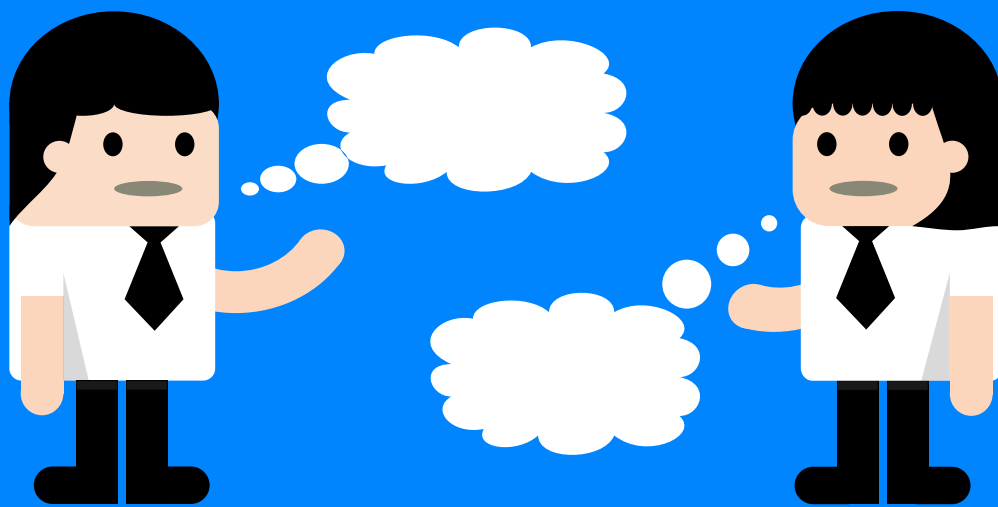
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# PAROLE

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Volume 8 Number 1 April 2018



**Master Program in Linguistics**  
Diponegoro University

# Parole Journal of Linguistics and Education

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## Editor's Notes

In this volume, Parole as a journal in linguistics and education publishes some topics which are under one of the scopes of the journal that is macro linguistics. This journal always evaluates its performance in order that it can meet both academic and scientific conventions dealing with scientific publication. Therefore, with this volume, we would like to remind you that Parole uses APA style, and all manuscripts submitted to Parole must be in English either in British style or American one but not in mixed styles.

Specifically this volume, Parole presents five topics on teaching grammar, force schemas in metaphorical expressions, grammatical instructions in reading texts, pragmatic competence in teaching Indonesian overseas programs, and need analysis. First, Puspa Fortuna Zulfa and Sulis Triyono offer a teaching method using *Visit my Stall* game which can not only improve learners' ability in Indonesian but also motivate them in the learning process. The methods used are both communicative and cooperative learning which can involve not only the learners' activity but also the learners' roles in solving problems. Second, Ema Rahardian and Deli Nirmala elaborate how force schemas are used by Javanese in expressing emotion. The force schemas can be identified from the use of the metaphorical expressions representing emotion like fear, love, and anger. The expressions convey the force schemas like compulsion, enablement, and diversion. Next, Yudha Aprizani, Neneng Islamiah, and Faoyan Agus Furyanto wrote about the use of explicit grammatical instructions in enhancing reading ability especially in cognitive aspect. They used experimental research by comparing implicit and explicit grammatical instructions. Then, Peter Suwarno explains the importance of informal Indonesian in teaching Indonesian for participants joining Indonesian programs abroad. Informal Indonesian is necessary to be taught in order that the learners will be familiar with the forms used by native speakers. This can increase learners' pragmatic competence in Indonesian as a means for daily communication. Finally, Wa Ode Nisrawati presents the result of need analysis dealing with learning preferences of the Islamic Economics students of State Islamic University of Pekalongan.

Last but not least, in this occasion, on behalf of the editorial team of Parole, we would like to express our gratitude to the Dean of Faculty of Humanities Diponegoro University, Dr. Redyanto Noor, M.Hum, for giving facilities and fund, the Department Head of Linguistics, Dr. Agus Subiyanto for his support, and all the reviewers for reviewing the manuscripts. We also thank the assistant editors, Galang Fajaryanto, Moh Khoiril Anam, and Muh. Ahlis Ahwan for making this journal published.

Semarang, 25 October 2018

Editor in Chief,

Dr. Deli Nirmala, M.Hum.