

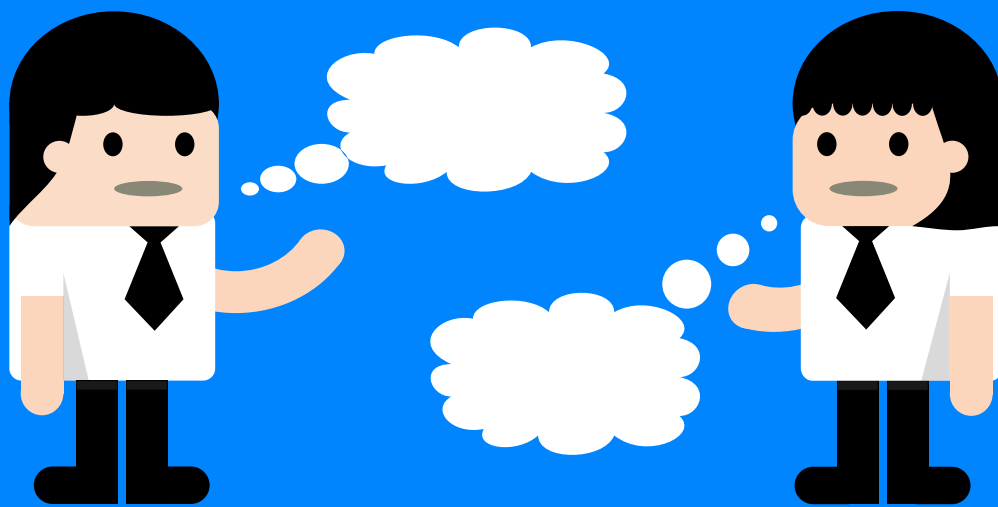
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# PAROLE

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Master Program in Linguistics  
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## Editor's Notes

Time teaches us to change. In this edition, Parole performs some modification in terms of its format and content. From its format, Parole has some changes to begin a new paragraph in each subtopic. Previously, the new paragraph of the subheading was in the same margin as the subheading. However, now it is indented. Secondly, the citation style is different from the former edition. At present, it uses APA style. Thirdly, in-text citation should be supported by its reference, while in the list reference, the citation sources are presented in alphabetically ordered. In terms of its content, based on the author guidelines, we remind the authors that introduction has three basic components namely, state of the art, novelty, and purpose. Secondly, the references should be published within 10 years or 80% of them is published within ten years. Next, the number of the references should be minimally fifteen sources.

Since 2019 Parole has presented different themes for each edition. Language teaching or education becomes the focus of April edition, while micro/macro linguistics including critical discourse analysis, anthropolinguistics, linguistic landscape, cognitive linguistics is presented in October edition. Therefore, in this edition, Parole presents language teaching and language education. There are six articles published in the edition namely 1) "Teaching English Polysemy through Semantic Fields" by Hsiu-Ying Liu, Cheng-Chung Kuo, Yun-Hsuan Chou, 2) "The Relationship between the Interest in Poetry and the Degree of Sensivity: A Primary Study of Sample of Khorasan-Iran Students" by Reza Naqavi Moqaddam, 3) "Innovation Drama Teaching of "New Pinocchio" in Chinese Language Learning: Action Research by Mei-Hsiu Chuo, 4)"Reading Comprehension Question Levels in Grade X English Students' Book in Light of the Issues of Curriculum Policy in Indonesia" by Rin Surtantini, 5) "Can the Discreditable be an Advantage? Mental Illnesses as Metaphors on Rhetorical Usages for Language Teaching" by Yu-Chun Shih, Shu-Chuan Chen, and 6) "USA Public School Educators' Perceptions of Electronically Delivered Professional Development Modules" by Joel McCay.

Last but not least, on behalf of the team, we would like to express our gratitude to Dean of Faculty of Humanities, Department Head of Linguistics, Faculty of Humanities for granting some funds for organizational process of the publication of Parole. Besides, we would like to express our gratitude to all contributors for submitting the articles to Parole, the reviewers who have spent their time reviewing the papers assigned to them, and the assistant editors-- Moh Khoirul Anam and Muh. Ahlis Ahwan for making this journal presented to the readers.

Semarang, April 2019

Editor in Chief,

Dr. Deli Nirmala, M.Hum.