

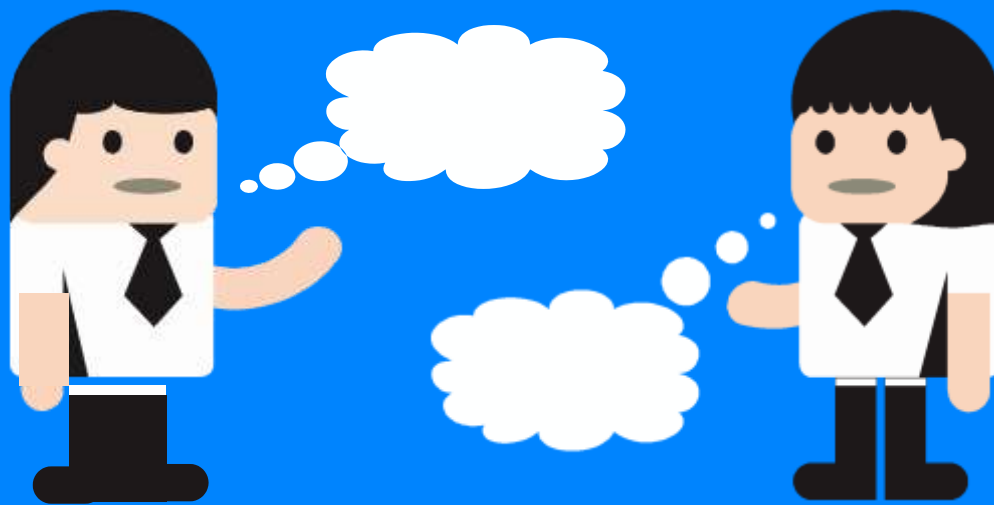
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Editor's Notes

Ladies and Gentlemen,

In this edition, *Parole: Journal of Linguistics and Education* focuses on the areas of education especially in language teaching and its relevant fields. It will present various topics studied from different angles among other things etiquette, stance taking in classroom, bilingual education, educational staff's awareness and development, teaching materials development, integration of local wisdom in the materials, affective factors in learning English, and even the learning of the genres like sonnets. The next edition will call for papers on micro and macro linguistics published in October 2020.

To give you the picture of the current edition, the following is the details. Yohana Ika Harnita Sari and Wang Zhaohui are proposing and comparing the etiquette lesson for English program in Gadjah Mada University (UGM) Indonesia and in Chengdu Textile College (CDTC) China. In the study it is mentioned that the subject is intended to give the students life and career skills in their job. Next, Najah Ramlan, Zulida Abdul Kadir, Hani Suraya Aziz, Iza Nurhidayah Ismail, Nurul Sabrina Zan, Khairul Firhan Yusob, Ahmad Nazri Jelani investigated the awareness of the academic staff on problem-based learning in Universiti Tun Hussein Onn Malaysia (UTHM). In their study, it is explained that the staff awareness toward problem-based learning is moderate due to some reasons. Dwi Wulandari, Wiwiek Sundari and Cut Aja Puan Ellysafni explain how local wisdom is integrated into ELT materials for Secondary Schools in Semarang based on need analysis. Mukhlash Abrar investigated types of stance taking in classroom interactions that can show identities. Muhammaed Rukan Uddin studied the adequacy and effectiveness of in-service Training for Secondary English Teachers of Bangladeshi Madrasahs provided by the institution. Candela Contero Urgal shows the efforts of implementing bilingual education done by an ESP teacher in Cádiz, Spain. The next authors, Indah Arvianti and Ana Wahyuni, studied the effectiveness of integrating local wisdom in thematic English education games in 2013 Indonesian national curriculum. Investigating students' attitude and motivation in learning English as a Second Language among four higher institutions in Malaysia was done by Zulida binti Abdul Kadir, Rosmahalil Azrol bin Abdullah, Sarala @Thulasi Palpanadan, Siti Sara Zainal Abidin, Siti Salmiah Muhammad, and Abdullah Adnan Mohamed. The last article on the students' learning of English sonnet structures and sounds was written by Ariya Jati and Retno Wulandari.

There are five countries contributing in this edition namely Indonesia, China, Malaysia, Bangladesh, and Spain. This indicates that research in language teaching becomes an interesting topic not only in Indonesia but also in other countries in the world. It seems that problems in language teaching may universally happen in the world.

Last but not least, in this occasion, as editor in chief, I would like to express our gratitude to the Dean of Faculty of Humanities, Diponegoro University and the Head of Master Program in Linguistics for funding the process of publishing this edition. Besides, we would like to express our great thanks to the editorial team who make this edition published. In addition, I would like to express our great appreciation to all the reviewers for their contribution in reviewing the manuscripts, the managing editor, Fitri Alfarisy and the assistant of the managing editor, Moh Khoirul Anam, the administrative staff, Paramita Sufiantini, without you, this edition cannot be accessed by the global communities interested in language teaching and its relevant fields in the world.

Semarang, April 2020

Editor in Chief

Dr. Deli Nirmala, M.Hum