

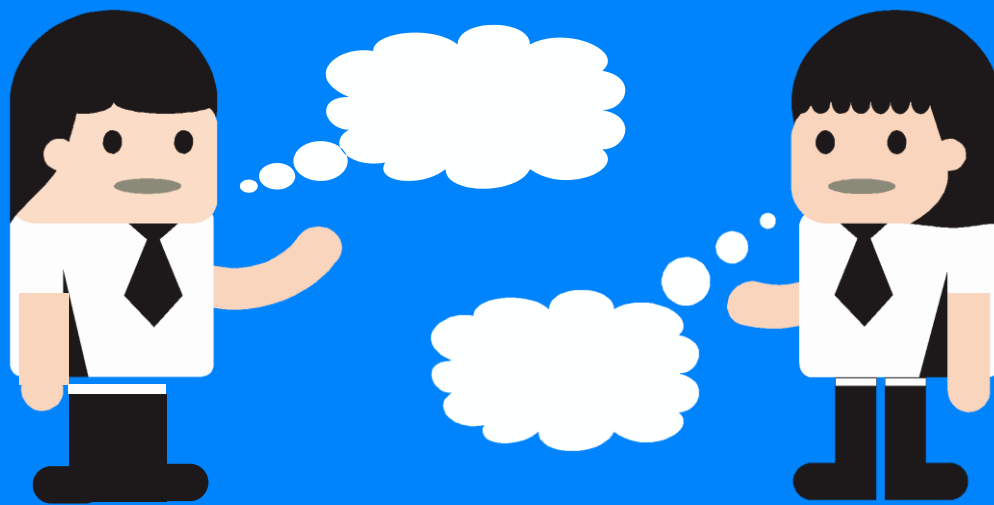
p-ISSN : 2087 - 345X

e-ISSN : 2338 - 0683

# PAROLE

Journal of Linguistics and Education

Volume 11 Number 1 April 2021



**Master Program in Linguistics**

Diponegoro University

# Parole Journal of Linguistics and Education

Volume 11 Number 1 April 2021

Available online at: <http://ejournal.undip.ac.id/index.php/parole>

## Editorial Team

### Editor in Chief:

**Deli Nirmala**, *Diponegoro University, Indonesia* (ScopusID: 57205343778)

### Editorial Boards:

**Yudha Thianto**, *Trinity Christian College, USA* (ScopusID: 57200093139)

**Zulida binti Abdul Kadir**, *Universiti Tun Hussein Onn Malaysia, Malaysia* (ScopusID: 26427997400)

**Jozina Vander Klok**, *University of Oslo, Norway* (ScopusID: 55957791300)

**Ketut Artawa**, *Udayana University, Indonesia* (ScopusID: 57191382985)

**I Wayan Pastika**, *Udayana University, Indonesia* (ScopusID: 57191869693)

**Nurhayati**, *Diponegoro University, Indonesia* (ScopusID: 57195940976)

**Candela Contero Urgal**, *The University of Cadiz, Spain*

**Muhammed Rukan Uddin**, *The University of Chittagong, Bangladesh*

**Suharno**, *Diponegoro University, Indonesia*

**Agus Subiyanto**, *Diponegoro University, Indonesia*

**Jozina Vander Klok**, *University of Oslo, Norway*

### Reviewers:

**Jepri Ali Saiful**, *Muhammadiyah University of Surabaya, Indonesia*

**Mukhlash Abrar**, *Jambi University, Indonesia*

**Zane Goebel**, *Latrobe University, Australia*

**George Jacobs**, *James Cook University, Singapore*

**Ruanni Tupas**, *National Institute of Education Nanyang Technological University Singapore, Singapore*

**Santosh Kumar Behera**, *Sidho-Kanho-Birsha University, India*

**Mukhlis Abu Bakar**, *National Institute of Education, Singapore*

**Ali Badrudin**, *Jember University, Indonesia*

**Peter Suwarno**, *Arizona State University, United States*

**John H. Jack Rouzer**, *Ohio State University, United States*

**Herudjati Purwoko**, *Universitas Diponegoro, Indonesia*

**Shu-Chuan Chen**, *Asia University, Taiwan*

**Stephanus Mangga**, *Nanzan University, Japan*

**Joko Kusmanto**, *Politeknik Negeri Medan, Indonesia*

**Rin Surtantini**, *PPPPTK Seni dan Budaya, Indonesia*

**Sugeng Purwanto**, *Universitas STIKUBANK, Indonesia*

**Dwi Wulandari**, *Universitas Diponegoro, Indonesia*

**Mytha Candria**, *Universitas Diponegoro, Indonesia*

**Helena I.R. Agustin**, *Semarang State University, Indonesia*

**Dedi Jasrial**, *University of Bengkulu, Indonesia*

**Tira Nur Fitria**, *STIE AAS Surakarta, Indonesia*

**Ike Revita**, *Andalas University, Indonesia*

**Ika Nurhayani**, *Brawijaya University, Indonesia*

**Yusuf Al Arief**, *Lambung Mangkurat University, Indonesia*

**Kismullah Abdul Muthalib**, *Universitas Syiah Kuala, Indonesia*

**Istianatul Hikmah**, *Sarjanawiyata Tamansiswa Yogyakarta, Indonesia*

**Qi Ying Wu**, *University of Malaya, Malaysia*

**Charlina**, *Universitas Riau, Indonesia*

**Budi Eko Pranoto**, *Universitas Teknokrat Indonesia, Indonesia*

### Assistant Editors:

**Fitri Alfarisy**, *Universitas Diponegoro, Indonesia*

**Moh Khoirul Anam**, *UIN Sunan Ampel, Indonesia*

### Administrative Staff:

**Paramita Sufiantini**, *Universitas Diponegoro, Indonesia*

### Editorial Offices:

Master Program in Linguistics, Faculty of Humanities, Diponegoro University  
Addresses: Jalan Prof. Sudharto, Tembalang, Semarang, Indonesia, Pos Code: 50275  
Phone: 024-76480619 | E-mail: [parole@live.undip.ac.id](mailto:parole@live.undip.ac.id)

# Parole Journal of Linguistics and Education

Volume 11 Number 1 April 2021

Available online at: <http://ejournal.undip.ac.id/index.php/parole>

---

## Table of Contents

Preferred Online Learning Method during COVID-19 Pandemic: A Students' Perspective

*Alfelia Nugky Permatasari, Unan Yusmaniar Oktiawati*

Page 1-9

Developing Self-Learning Habit and Building Self Confidence by Integrating TBLT in Listening and Speaking Activities

*Ayu Ida Savitri, Wiwiek Sundari*

Page 10-20

Defining Appropriate Curriculum for English Diploma Program

*Dwi Wulandari*

Page 21-28

Learning to Write Descriptive Text Based on Batik Culture of BIPA Students at the Indonesian Embassy in London

*Yulianeta, Dewi Prajnaparamita Amandangi*

Page 29-40

Pronunciation Errors of English Front Vowels by Yemeni EFL Learners

*Ali Mohammed Saleh Al-Hamzi, Abdul hakim Ahmed Sallam Al-Shrgabi, Ali Saleh Ahmed Al-Haidari, Mansour Mohamed Ali Faraj, Taha Ahmed Ali Al-Housali*

Page 41-56

Digitizing English for Specific Purposes in the era of COVID-19 Pandemic

*Sugeng Purwanto, Idha Nurhamidah*

Page 57-72

EFL Student Writers' Engagement Strategies in Technology-Mediated Communication

*Dian Inayati*

Page 73-84

## Editor's Notes

Editors' Notes

Ladies and Gentlemen,

The outbreak of pandemic, Covid-19, has sent us a disruptive situation that influences multidimensional aspects of life including education. In this edition, Parole: Journal of Linguistics and Education is presenting you a topic on language teaching and the related fields. There are two articles relevant to the situation as the impact of pandemic toward language teaching and the other eight articles report the studies about language teaching from different angles. For the next edition, October 2021, Parole will present manuscripts focusing on micro and macro linguistics.

To present you briefly about this edition, I will mention all the contributors as follows. Seeing the impact of pandemic, Alfelia Nugky Permatasari and Unan Yusmaniar Oktiawati investigated the students' perception on the suitable online learning methods in Gadjah Mada University. Then, Ayu Ida Savitri and Wiwiek Sundari reported their research on integrating Task-based Language Teaching (TBLT) in teaching speaking in order to enhance vocational school students' speaking performance. In relation with vocational school, Dwi Wulandari is trying to define a suitable curriculum for English Study Program at Undip, Semarang, Central Java, Indonesia. Yulianeta and Dewi P. Amandangi presented their teaching writing Indonesian descriptive texts for BIPA (Bahasa Indonesia untuk Penutur Asing or Indonesian for foreigners) using Batik as a teaching source, conducted at the Indonesian Embassy in London. Ali Mohammed Saleh Al-Hamzi, Abdul hakim Ahmed Sallam Al-Shrgabi, Ali Saleh Ahmed Al-Haidari, Mansour Mohamed Ali Faraj, Taha Ahmed Ali Al-Housali reported their research on pronunciation errors of EFL learners of Yemen in pronouncing English front vowels. Sugeng Purwanto and Idha Nurhamidah, from their review, are proposing digitizing teaching ESP for university students. The last contributors, Dian Inayati investigated EFL student writers' engagement strategies in technology-mediated communication.

Last but not least, as Editor in Chief, I would like express our gratitude to the Dean of Faculty of Humanities, Diponegoro University, Semarang, Indonesia, Head of Master Program in Linguistics for the fund awarded to the process of publication of this current issue. Accordingly, I would like to express our great thanks to editorial team who can make this edition published including all the reviewers participating in the review of the manuscripts, the managing editor, Fitri Alfariy and the assistant of the managing editor, Moh Khoirul Anam, and the administrative staff, Paramita Sufiantini who can make this issue accessible.

Semarang, April 2021

Editor in Chief

Dr. Deli Nirmala, M.Hum