

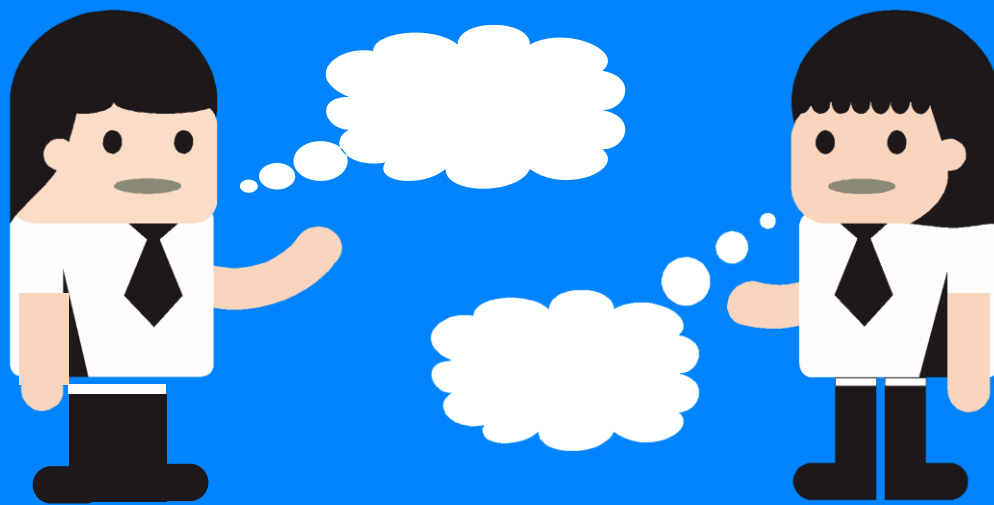
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Editor's Notes

Editors' Notes

Ladies and Gentlemen,

The end of pandemic, Covid-19, has sent us a disruptive situation that influences multidimensional aspects of life including language and linguistics. In this edition, Parole: Journal of Linguistics and Education is presenting you a topic on language teaching and the related fields. For the next edition, October 2022, Parole will present manuscripts focusing on macro and micro fields in linguistics and the related fields.

To present you briefly about this edition, I will mention all the contributors as follows. Talking about the learning of DaF subject, Amalina Rachmi Fatina from Universitas Negeri Malang, Indonesia investigated The Learning of DaF Subject during the Covid-19 Pandemic: The Perspective of the Teachers. Then, Soraya Grabiella Dinamika from Sekolah Tinggi Ilmu Manajemen Sukma Indonesia reported her research on Appraising Students' Attitude towards Online Learning During Covid-19 Pandemic, Syafryadin from Universitas Bengkulu reported his research on Actualizing Learning English Grammar Strategy Using New Inventory for University Students, Ali Mohammed Saleh Al-Hamzi from Sana'a University, Yemen, and Lilla Musyahda from Airlangga University, Indonesia reported their research on Common Error Identification in Pronouncing Silent Letters in English Words by EFL Novices, Dodi Erwin Prasetyo from Universitas Bakti Indonesia, Indonesia reported his research on The Digital Game for the Learning of Reading Skill, Shu-Chuan Chen, Meng-Wei Mavise Lin from Asia University, Taiwan reported their research In Search for Awareness of the Needs: A study of an ESP Intensive Program for Government Official.

Geby Devtiana Maryono, Emi Emilia from Indonesia University of Education, Indonesia investigated An analysis of International Baccalaureate – English Language Curriculum for Middle Year Program, Selviana Napitupulua, David Berthony Manalu from Universitas HKBP Nommensen Pematangsiantar, Indonesia investigated Scientific Approach-Based English Learning Strategy in Online Learning: Learners' Satisfaction and Obstacles, Burhanuddin Yasin, Faisal Mustafa, Ayu Mentari Sarani Bina from Universitas Syiah Kuala, Aceh, Indonesia investigated the Effective Classroom Management in English as a Foreign Language Classroom. On the other hand, Realities and Impacts of Teaching Approach and Method in Bilingual Classroom in Indonesia was investigated by Immatul Khair from University of Massachusetts Amherst, Massachusetts, United States, and Integrating Mind-Mapping Collaborated with Think-Pair-Share to Teach Reading Comprehension in Descriptive Text was investigated by Catur Kepirianto Kepirianto from Diponegoro University, Indonesia and Siti Mariam and M. Ulya Ashari from IAIN Walisongo, Indonesia, and Implementing Reading to Learn (R2L) Pedagogy to Help Indonesian Junior High School Students Generate News Report Text was discussed by Yulianeta, Mutiara Dini Isfaizal, Kirana Anjani Ariella Lugijana, Rika Seftiana, Dessy Damayanti from Universitas Pendidikan Indonesia and Junior High School Lab school UPI, Bandung, Indonesia. The last, Alfelina Nugky Permatasari, Endang Soelistiyowati, Vincentius Tangguh Atyanto Nugroho from Universitas Gadjah Mada, Yogyakarta, Indonesia studied about Mobile Instant Messaging Communication Etiquette: Educators' Voices and Point of View.

Last but not least, as Editor in Chief, I would like to express our gratitude to the Dean of Faculty of Humanities, Diponegoro University, Semarang, Indonesia, Head of Master Program in Linguistics for the fund awarded to the process of publication of this current issue. I would like to express also our great thanks to the editorial team who can make this edition published including all the reviewers participating in the review of the manuscripts, the managing editor, Fitri Alfarisy, the assistant of the managing editor, Moh Khoirul Anam, and the administrative staff, Paramita Sufiantini who can make this issue accessible.

Semarang, April 2022
Editor in Chief

Dr. Deli Nirmala, M.Hum.