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EDITORIAL NOTE

JP Vol. 21 No. 1 April 2022

Warmly greeting from us!

We hope you are in good health, productive, and adaptive during this challenging season. We proudly present you the April 2022 edition. The original articles in this issue demonstrate a diversity of contributions from the field of psychology.

Still, on COVID-19 issues, we brought two articles to our readers. First, **Rahmadian and Ediati** investigate whether spousal support was associated with the resilience of cleaning staff working in hospitals during the COVID-19 pandemic. The results showed that family support, particularly from the partner, plays an essential role in supporting participants' work during the pandemic. Second, **Islam and Indrawati** investigate educators' teaching experience during online learning during the COVID-19 pandemic. They interviewed three teachers and found the importance of developing teacher digital competence to increase the effectiveness of online learning.

In the psychometric field, the openness of online communication platforms presents not only positive things but also a variety of negative things that will lead to a disinhibition effect in online communication. This condition made **Febriana and Fajrianti** try to adapt the cyber incivility scale in the Indonesian language. The result showed that the Indonesian version of the cyber incivility scale is valid and reliable, thus applicable to measure the cyber incivility in the context of the perpetrator in Indonesia. Further, **Sulistiani and her colleagues** tried to test the construct validity of the Indonesian Multidimensional Scale of Perceived Social Support (MSPSS), which measures one's social support using Rasch analysis. Findings support the one-dimensionality of the scale. In the experimental area, **Setyawan and Masykur** examine the effectiveness of intelligent internet self-regulation-based intervention, the 'NAVIGASI DIRI,' in reducing internet addiction in adolescents. The study found the intervention has been proven to be effective in increasing the level of self-regulation of students, which contributes to reducing the level of internet addiction. Finally, **La Kahija and his colleagues** are interested in seeing the evidence of the effectiveness of forgiveness meditation intervention among college students in 'emerging adulthood. This study used a quasi-experimental one-group pretest-posttest design and found significant results in forgiveness. This supported the previous study, which reported that forgiveness could be facilitated by techniques such as concentrative meditation.

On the personality and clinical issues, **Dewi** investigated the profile of attachment style and emotional intelligence (EI) as part of personality and the correlation between them, specifically in individuals with Adverse Childhood Experiences (ACE). She found that childhood trauma long impacted the character of individuals in adulthood. This is a critical consideration for the need for severe treatment for individuals who experience Adverse Childhood Experiences. Finally, **Wulandari and Margaretha** focused on analyzing the impact of ambivalent sexism and conservatism on rape myth acceptance. They assessed rape myth acceptance in a Surabaya sample to represent Indonesia's urban societies. They found individuals who hold a hostile sexist attitude toward women and rigidly maintain traditional values tend to believe in rape myths.

Finally, I take this opportunity to acknowledge the contribution of the Managing Editor and Assistant Editors during the final editing of the articles published. I would also like to thank all the readers, contributors, and reviewers for their support in bringing out yet another issue of Jurnal Psikologi UNDIP.

Dian Veronika Sakti Kaloeti
Editor-in-chief