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**Address:** Faculty of Psychology, Diponegoro University, Prof. Soedarto, SH Street, UNDIP Campus Tembalang, Semarang. Telephone/Fax: (024) 7460051/(024)76480688.  
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## EDITORIAL NOTE

**JP Vol. 20 No. 1 April 2021**

Greetings from us!

We hope that you are in good health, being productive and adaptive during this challenging season.

We proudly present you the April edition. The original articles in this issue demonstrate a diversity of contributions that arise from the field of psychology. **Rodiyah** put her perspective to determine the relationship between optimism and psychological distress among first-year students during the COVID-19 pandemic. Her study found optimism students would experience low psychological distress during their first-year at university. **Kurnia and colleagues** aims to explore any influential elements of gender and age to their quality of life and subjective well-being and to know if the quality of life is influential to the subjective well-being among the university students. The results showed that age and gender had a significant effect on subjective well-being but had no effect on quality of life of students. It takes notes that counselors and stakeholders on campus are encouraged to consider age and gender factors in their attempts of increasing college students' subjective well-being.

On cognitive issues, **Murti and colleagues** investigate the role of critical thinking and cognitive flexibility, working memory, and inhibitory control with misconceptions in psychology. Based upon the results, there is no correlation between cognitive flexibility and misconceptions in psychology. According to the researchers, if there is no new information that opposes or corrects a misconception in psychology, which indicates the need for adaptation function, cognitive flexibility plays no role at all in misconception in psychology. **Pesau and Luijtelaar** are interested in seeing the equivalence of two ways of test administration of two verbal fluency tests, traditional face-to-face and internet-delivered psychological assessment will be established to see whether the data collection via internet yields the same results as the traditional way of administration. The study found both of methods were equivalent. However, that the word fluency tasks can be assessed by supervised internet-delivered testing, but this is limited to a sample of young adults.

In workplace situation, **Etikariena and Kalimashada** discusses about the effect of organization climate on innovative work behavior. The study showed that there was an influence of organizational climate on innovative behavior in the workplace. It is highlighting the importance of supportive atmosphere in workplace. Further, **Yosua and Panggabean** investigates the effect of Leadership Self-Efficacy (LSE), Past Leadership Experience (PLE), Organizational Identification (OI), and Perceived Job Stress as an Academic Leader (PJSAL) on Affective Identity-Motivation to Lead (AI). -MTL) of lecturers at the X University. LSE has become the most important predictor because it can explain more than 50% of AI-MTL variations. The importance message from this

study is the strong need to identify talents by using those factors, especially when universities have difficulty in finding their prospective leaders.

Talking about the living experiences, **Akbar and Fujiati** explore family resilience in the families of terrorists. Based on their qualitative data, the resilience aspects of the belief system in the family of the terrorist can interpret all events well, organizational patterns that can adapt to situations but with a less open communication to one another.

Last, **Widarsih and colleagues** aims to identify the effect of self-induced unclassified therapeutic tremor exercises on reducing secondary traumatic stress levels among social workers. The intervention successfully lowers the average level of secondary traumatic stress. Further, the self-induced is recommended because it easy, effective, cost-efficient and universal.

Finally, I take this opportunity to acknowledge the contribution of Managing Editor and Assistant Editors during the final editing of articles published. I would also like to express my gratitude to all the readers, contributors, reviewers, for their support in bringing out yet another issue of Jurnal Psikologi UNDIP.

Dian Veronika Sakti Kaloeti  
*Editor-in-chief*