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EDITORIAL NOTE

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Welcome to our October issue. We are pleased to present the valuable texts of our eight contributors, divided into four thematic areas: experimental psychology, family psychology, industrial and organizational psychology, and psychometrics.

In an experimental setting, Fridari and her colleagues conducted a study on the incarcerated person to examine the impact of Psycho-Spiritual Integrative Therapy (PSIT) on psychological well-being. The participant reports indicate the beginning of a transformative change in perspective which may be beneficial for creating a new life for themselves upon their release from prison. Further, **Wirjawan and Takwin** conducted two experimental studies to observe the effects of perspective-taking and imagined contact toward perceived similarity. The first experiment showed that perspective-taking does not significantly affect perceived similarity, while imagined contact increases perceived similarity. The findings of this research also present the novel idea that imagined contact increases perceived similarity.

In relation to family issues, Nabila and colleagues present the relationship between mindfulness, family resilience, and parenting stress of parents with school-age children. Their team found parents can develop mindfulness and family resilience to cope with the perceived stress of parenting. In terms of the parent-child relationship, the concept of filial self-efficacy investigated by **Qonitatin and colleagues**. They examine the relationship between the quality of the adolescent's relationship with parents and filial self-efficacy and differences in filial self-efficacy based on gender. They found that the more positive the quality of the relationships between adolescents and their parents, the higher the filial self-efficacy.

The topic of COVID-19 and its impact on human beings is still interesting. **Sumargi and her colleagues** examine if self-compassion mediated the relationship between strength-based parenting (SBP) and the urge to self-injury during the COVID-19 pandemic among university students. Results showed that SBP was not directly related to the notion of self-injury, but self-compassion mediated the relationship. Therefore, they suggest self-compassion training and activities reduce self-criticism and identify negative thoughts or feelings to prevent and overcome the urge to self-injure in university students. Further, Husna and colleagues' study aimed to predict the effect of several factors on attitudes toward the COVID-19 vaccine using the theory of planned behavior framework. They brought a quantitative survey design was used to collect data from participants from 15 cities in Indonesia during the second wave of the pandemic. It showed an interplay between control beliefs (knowledge) and behavioral beliefs (risk perception and confidence in vaccines) in shaping attitudes toward a vaccine. It suggests that health authorities emphasize the safety and efficacy of vaccines in reducing the risk of disease while educating the public with authorized information.

From a psychometry perspective, **Hotifah and colleagues** adapted the teacher relational competence scale to the Indonesian language and culture, especially regarding guidance and counseling teachers. The study results show it is reliable and valid for measuring the relational abilities to counsel teachers in East Java.

Finally, I thank all contributors, reviewers, and readers of **Jurnal Psikologi Universitas Diponegoro**. Also, I want to express heartfelt appreciation to the managing editor and all the assistant editors for all your hard work, commitment, and invaluable contributions.

Stay healthy, happy, and productive!

Dian Veronika Sakti Kaloeti
Editor-in-chief