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²Department of Management Science, Universitas Pendidikan Indonesia
³Department of Tarbiyah and Teacher Training, Institut Agama Islam Negeri Pontianak)

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EDITORIAL NOTE

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Welcome to the October 2023 issue.

In this issue, you will find eight selected articles that have gone through an extensive review process by the reviewers. This issue features several articles from the education, family, and work settings, as well as three psychometric studies focusing on emotional variables.

Initially, **Ni'matuzzahroh and her colleagues** investigated the effectiveness of two reading strategies: Collaborative Strategic Reading (CSR) and Reciprocal Teaching Strategy (RTS) in enhancing reading comprehension among elementary students. A quasi-experimental design was used, and the results indicated that CSR is a more effective strategy for improving reading comprehension in elementary students.

Next, three studies in the family context explore different forms of support from family during challenging times. **Dinardinata and colleagues** examine how emerging adults living with their parents during the COVID-19 pandemic experience psychological well-being, finding that both positive and negative parental relationships impact their adaptability, with negative relationships complicating the process. **Husna and Muslim's** study focuses on families with members convicted of terrorism, revealing how they develop resilience through stages of adaptation and collective effort to manage their situation. **Avifurohmah's** study explores the impact of the husband's support and adversity quotient on anxiety in pregnant women, demonstrating that both factors significantly influence the management of pregnancy-related anxiety.

Furthermore, the next three studies highlight the importance of accurately measuring emotional variables through psychometric tools, emphasizing efforts to adapt, validate, and assess these tools' effectiveness in capturing various emotional dimensions. **Pertiwi and Yudiarso** adapt the Partner's Emotional Dependency Scale (SED) to the Indonesian context, assessing its reliability and validity for measuring emotional dependence on a partner. **Surijah and Nanik** evaluate the UCLA Loneliness Scale among Indonesian young adults, confirming its structure and correlations with related emotional and personality traits to better understand loneliness. **Pesau and her colleagues** introduce the Emotion Word Fluency Test (EWFT) in Indonesia, assessing its psychometric properties to evaluate emotional status through word fluency tasks.

The last article from **Hidayat and colleagues** investigates the effects of work engagement on employee performance and finds that while employee competence and commitment positively influence work engagement, commitment, and mental workload do not directly affect performance. The results suggest that enhancing employee skills and commitment can boost work engagement and, in turn, improve performance.

We hope you enjoy the articles presented and find them insightful. Our gratitude goes to all contributors, reviewers, editors, and assistant editors.

Dian Veronika Sakti Kaloeti
Editor-in-Chief