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EDITORIAL NOTE

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We are pleased to present the October 2024 issue of *Jurnal Psikologi*, featuring eight peer-reviewed articles that offer valuable insights into applied psychology in diverse contexts: developmental, educational, and organizational domains. Each of these contributions has undergone a rigorous peer-review process and reflects the growing diversity of psychological research across various sociocultural and organizational contexts.

In the domain of parenting and child development, **Katamsi and colleagues** examine *The effect of authoritarian parenting style on online game addiction mediated by psychological well-being*. Interestingly, their findings show that authoritarian parenting directly predicts online game addiction among adolescents, with no mediating effect from psychological well-being. These results challenge existing assumptions and invite further investigation into the complex dynamics between parenting styles and digital behaviors in youth.

Educational psychology features prominently in this issue, with several studies conducted across diverse educational settings, particularly in higher education. **Azizy and colleagues**, in *The interrelationship between students' choice of coping strategy, types of problems, and demographic factors: An exploratory study*, provide an analysis of how students manage academic and personal challenges. Their findings reveal that students from high-income backgrounds are less likely to face academic and social difficulties and are more inclined to seek professional mental health services. Moreover, academic problems are associated with active and spiritual coping strategies; female students are more prone to stress-regulation issues; and older students are less likely to use emotion-regulation strategies. In the area of psychometric assessment, **Darmayanti and colleagues** contribute with their study *Testing the psychometric properties of the Indonesian Academic Self-Efficacy Scale (TIASS)*, which supports the development of culturally valid and reliable instruments for use in Indonesian academic contexts. **Yuniasanti and colleagues** delve into motivational psychology in *Subjective well-being, achievement motivation, and entrepreneurial intentions among higher education students*. Their findings highlight that achievement motivation is positively associated with entrepreneurial intentions. Furthermore, the study reveals a positive relationship between subjective well-being and entrepreneurial intention, as well as a link between achievement motivation and subjective well-being.

At the junior high school level, **Maghfirani and Mardhiyah** explore the use of digital psychological interventions in *Effectiveness of Rational Emotive Behavior Therapy on the "Kancani" Web Application on Stress Levels of Junior High School Students*. Their

findings demonstrate the promising potential of online platforms in delivering cognitive-behavioral interventions to adolescents.

In the realm of organizational psychology, **Manara and colleagues** investigate *Descriptive norms and corruption: examining the moderating role of ethical leadership*. Their study sheds light on how institutional culture and ethical leadership influence students' perceptions and attitudes toward corruption. **Bella and colleagues** offer insights from the corporate sector through their study *The role of job crafting in mediating the relationship between conscientiousness and job performance: Insights from knowledge workers in the FMCG industry*. Their research shows how personality traits, particularly conscientiousness, influence job performance through proactive job redesign.

Lastly, **Wahjudi and Radikun** present *U-shaped relationship of perceived overqualification and job crafting: Moderating effects of psychological capital and work autonomy*. This study provides a novel perspective on how employees navigate perceived mismatches between qualifications and job roles, moderated by psychological capital and autonomy in the workplace.

Taken together, these articles showcase the rich, cross-disciplinary scope of current psychological research. We hope the insights presented in this issue will inspire further scholarly inquiry, inform evidence-based practices, and foster collaboration across psychological subfields.

We extend our sincere appreciation to all contributing authors, reviewers, and editorial board members for their dedication and invaluable contributions to the continued success of *Jurnal Psikologi*.

Ika Zenita Ratnaningsih
Editor-in-chief