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EDITORIAL NOTE

JP Vol. 25 No. 1, April 2026

With profound gratitude to God the Almighty, we are pleased to present *Jurnal Psikologi*, Volume 25 Number 1, April 2026. This issue represents the continued commitment of the Faculty of Psychology, Universitas Diponegoro, to disseminate high-quality, relevant, and impactful scholarly work that contributes meaningfully to the advancement of psychological science in Indonesia. The publication of this issue is the result of a collective endeavor marked by dedication, rigor, and collaboration among all parties involved in the editorial process.

We would like to extend our deepest appreciation to the reviewers for their invaluable contributions in providing critical and constructive feedback on the submitted manuscripts. Their scholarly insight has been instrumental in ensuring the scientific integrity and quality of the articles published in this issue. We also express our sincere gratitude to the editorial team for their meticulous and professional work in managing both the substantive and technical aspects of the publication process. Our highest appreciation is also addressed to all authors who have entrusted us with their scholarly works and contributed to this edition.

This issue presents a diverse range of articles reflecting contemporary developments in psychological research, which can be broadly categorized into several thematic areas. The first theme, psychometrics and psychological scale development, highlights significant contributions to culturally grounded measurement in the Indonesian context. Isa, Shanti, Sumampouw, and Agustian examine the construct validity and reliability of the Indonesian version of the Revised Illinois Rape Myth Acceptance Scale, providing a crucial tool for understanding and addressing sexual violence within higher education settings. Peristiano, Ramli, Khadri, and Wider investigate the psychometric properties of the Interpersonal Support Evaluation List (ISEL), demonstrating its adequacy in measuring perceived social support within Indonesian cultural contexts. In a similar vein, Soetomo, Murti, and Ahmad validate the Exercise Health Belief Model Scale (EHBMS), offering a robust instrument to assess health-related beliefs associated with physical activity among Indonesian university students.

The second theme, educational psychology and student development, explores learning processes, motivation, and academic challenges in the digital era. Zakariyya, Lestari, Hidayat, Larasati, Musthofa, and Kosasih develop a media-based growth mindset intervention aimed at enhancing students' thesis completion, demonstrating the effectiveness of concise, technology-mediated interventions in improving academic outcomes. Widarsih, Syachfitri, Maheshbabu, and Haziman examine the implications of generative artificial intelligence on learning motivation and academic procrastination, revealing that digital accessibility may indirectly undermine motivation through increased procrastinatory behavior. Complementing this perspective, Koentary, Ghazani, and Arbiyah investigate consumer behavior in digital environments, particularly the influence of pricing and promotional strategies on purchase intention in e-commerce contexts.

The third theme, social psychology and youth experiences, focuses on the psychosocial dynamics of contemporary young adults. Laurentina and Septiana explore romantic loneliness among Generation Z and demonstrate how cognitive reframing mechanisms can transform such emotional experiences into productive resources for personal branding development. This study provides an alternative perspective by positioning negative emotional states as potential catalysts for growth rather than merely indicators of maladjustment.

Another prominent theme is family psychology and mental health, particularly within the context of parenting children with developmental disorders. Rahayu, Sugiharto, Purwanto, and Awalya examine the relationships between cognitive distortion, emotion regulation, and parenting stress among mothers, revealing that cognitive distortion serves as a primary predictor of parenting stress. Their findings underscore the importance of cognitive and emotional interventions in supporting parental well-being.

Collectively, the articles featured in this issue reflect the richness and diversity of psychological inquiry, spanning instrument development, educational interventions, psychosocial dynamics, and mental health within family contexts. These contributions demonstrate the evolving nature of psychology as a discipline that continuously adapts to societal, technological, and cultural transformations.

We sincerely hope that the articles published in this issue of *Jurnal Psikologi* will provide meaningful benefits for the broader community, practitioners, and academic audiences alike. Furthermore, we aspire that these scholarly contributions will enrich the body of psychological knowledge in Indonesia and stimulate the development of more contextually grounded, innovative, and impactful research.

Finally, we extend our deepest gratitude to the leadership of the Faculty of Psychology, Universitas Diponegoro, particularly the Dean and all faculty members, for their unwavering support in sustaining the publication of this journal. We would also like to convey our highest appreciation to Rumah Jurnal Universitas Diponegoro for their significant guidance, facilitation, and continuous support in maintaining and enhancing the quality of *Jurnal Psikologi* at both national and international levels.

May *Jurnal Psikologi* continue to serve as a credible, inspiring, and impactful scholarly platform for advancing psychological science in Indonesia and beyond.

Dinie Ratri Desiningrum
Editor-in-chief