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TABLE OF CONTENT

- “Sadar dan Perangi” Bullying program to reduce bullying intentions of elementary school students: A quasi-experimental study** 124-139
Rizqi Hanabella, Arum Febriani
(*Fakultas Psikologi, Universitas Gadjah Mada, Daerah Istimewa Yogyakarta, Indonesia*)
- Moderating role of hierarchical culture on organizational learning and job satisfaction in Indonesian civil servants** 140-150
Meilda Aulia Aziza, Arum Etikariena
(*Departement of Psychology, Universitas Indonesia, Depok, Indonesia*)
- Strawberry Generation: The role of parental attachment, friendship quality, and mental health self-efficacy on adolescent self resilience** 151-164
Aisyah Pramudita¹, Melly Latifah², Yulina Eva Riany^{2,3}
(*¹Department of Family Science and Child Development, IPB University, Bogor, Jawa Barat, Indonesia*
²Department of Family and Consumer Sciences, IPB University, Bogor, Jawa Barat, Indonesia
³Parenting and Family Support Centre, University of Queensland, St Lucia, Australia)
- Uncovering the emotional exhaustion of PTN-BH lecturers: The impact of workload, interpersonal relationships, and change-related communication** 165-183
Noor I'annah¹, Dian Ratna Sawitri², Debora Eflina Purba¹, and Corina D. Riantoputra¹
(*¹Faculty of Psychology, University of Indonesia, Depok, Indonesia*
²Faculty of Psychology, Diponegoro University, Semarang, Indonesia)
- A path analysis of diagnosis effectiveness leadership styles: Implementing organizational culture at the Indonesian ministry of religion** 184-196
Ema Yudiani¹, Listya Istiningtyas², Jesyia Meyrinda³, Siti Khosiyah¹ and Zaizul Ab Rahman⁴
(*¹Faculty of Psychology, Universitas Islam Negeri Raden Fatah, Palembang, Indonesia*
²Faculty of Psychology, University of Indonesia, Jakarta, Indonesia
³Faculty of Psychology, Institute Agama Islam Nadhlatul Ulama, Sumatera Selatan, Indonesia
⁴Faculty of Psychology, Universiti Kebangsaan Malaysia, Bangi, Malaysia)
- Evaluating PVTs diagnostic accuracy through simulation study in Indonesian older adults** 197-207
Alfo Yanuar¹, Widhi Adhiatma^{1,2}, Marc P. H. Hendriks^{3,4}, and Magdalena S. Halim¹
(*¹Graduate Programme of Professional Psychology, Atma Jaya Catholic University of Indonesia, Jakarta, Indonesia*
²Faculty of Psychology, Atma Jaya Catholic University of Indonesia, Jakarta, Indonesia
³ Department of Neuropsychology and Rehabilitation Psychology, Faculty of Social Sciences, Radboud University, Gelderland, The Netherlands
⁴ Academic Centre of Epileptology, North Brabant, The Netherlands)

Quality test of IPIP-NEO personality instrument items for indonesian sample (Develop short version 90-items for indonesian sample) 208-220

Abdurosid Nur Ali¹, Hanif Akhtar¹, Tulus Winarsunu¹, Silfiasari Silfiasari¹, Dian Caesaria Widyasari²

¹Faculty of Psychology, University of Muhammadiyah Malang, Malang, Indonesia

²School of Psychology, University of Sheffield, South Yorkshire England, United Kingdom

Health knowledge, DHF risk, clean and healthy living behavior: A social psychology study in a highland community 221-233

Hugi Cerlyawati¹, Endang Sri Indrawati², Anggun Resdasari Prasetyo², Faisal Ahmed³

⁽¹ Faculty of Health Science, Universitas Dian Nuswantoro, Semarang, Indonesia

² Faculty of Psychology, Universitas Diponegoro, Semarang, Indonesia

³Urology Departement, Ibb University, Ibb, Yemen)

Young workers career success model: A psychological perspective on minimizing educated unemployment 234-247

Sumaryono¹, Rizqi Nur'aini Ayuninnissa¹, Intan Fara Dilla¹, Zakiya Aryana Pramestri²

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EDITORIAL NOTE

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All praise and gratitude are due to Allah, whose mercy, guidance, and blessings have enabled the publication of the Jurnal Psikologi UNDIP in October 2025 issue, Volume 24, Number 2, marking another milestone in the ongoing dialogue between psychological science and the realities of contemporary Indonesian life. We extend our deepest gratitude to all authors who have entrusted their work to this publication, contributing not only to the growth of knowledge but also to the enrichment of professional and societal practice. Our sincere appreciation also goes to the dedicated reviewers and editorial team whose expertise, commitment, and rigorous assessments have ensured that this issue upholds both scientific integrity and social relevance. Each article published here reflects the collective effort of a scholarly community devoted to understanding and improving human life in a rapidly changing world.

The diverse studies in this issue trace a meaningful arc of psychological exploration—from individual development to institutional transformation, from public health to methodological innovation. The collection opens with research that revisits the roots of human formation: empathy, resilience, and social responsibility. The *“Sadar dan Perangi Bullying”* program demonstrates by **Hanabella and colleagues** how structured interventions in schools can effectively reduce bullying intentions and foster emotional awareness among children. In parallel, the study of **Pramudita and colleagues** on the so-called “strawberry generation” examines how parental attachment, friendship quality, and mental health self-efficacy shape adolescent resilience. Together, these works underscore the urgency of strengthening psychological capacities from an early age, building a generation capable of empathy and endurance amid modern challenges.

As human development continues into the professional realm, psychology’s insights extend to the dynamics of organizations and leadership. The investigation by **Aziza and colleagues** into hierarchical culture and job satisfaction among civil servants reveals how organizational learning sustains motivation even within bureaucratic systems, suggesting a balance between tradition and adaptation. Complementing this, the study of emotional exhaustion among PTN-BH lecturers by **I’annah and colleagues** uncovers the psychological costs of structural reform in higher education, emphasizing the importance of clear communication and manageable workloads to preserve academic well-being. Meanwhile, research of **Yudiani and colleagues** on leadership and organizational culture within religious higher education institutions highlights transformational leadership as a key mechanism for fostering positive work climates and aligning institutional values. These studies collectively portray Indonesia’s organizations in transition—seeking resilience, flexibility, and human-centered transformation in the midst of reform.

Equally compelling are the contributions that bring psychology closer to health and community well-being. Study by **Cerlyawati and colleagues** about the

exploration of health knowledge, DHF risk, and clean living behavior in highland communities illustrates the persistent gap between understanding and action, urging the integration of social psychology into community health interventions. At another level, **Yanuar and colleagues** in the examination of performance validity tests (PVTs) among older adults demonstrates how precise assessment tools can improve diagnostic accuracy and reduce misinterpretation in neuropsychological evaluation. Both studies extend the reach of psychology beyond clinical settings, positioning it as a discipline central to prevention, empowerment, and the promotion of sustainable public health.

This issue also captures by **Sumaryono and colleagues** about the spirit of a generation navigating the shifting world of work and the pursuit of meaning. The study on young workers' career success reveals that psychological factors—career meaning, work-life balance, and psychological safety—are more decisive for fulfillment than external circumstances alone. Such findings resonate deeply with current concerns over educated unemployment and the quest for purposeful careers among youth. Finally, the psychometric development of a 90-item short version of the IPIP-NEO personality inventory by **Ali and colleagues** represents an important methodological contribution, advancing local validation and cultural adaptation of psychological measurement in Indonesia. These two studies, though distinct, converge on a shared theme: the importance of psychological insight in empowering individuals to understand themselves, navigate change, and thrive in an increasingly complex society.

Viewed as a whole, the nine articles in this volume illuminate the expanding horizons of psychological science in Indonesia—where intervention meets innovation, and where empirical rigor serves human welfare. They reveal a discipline that is both reflective and responsive: rooted in context yet connected to global inquiry, grounded in science yet dedicated to social transformation. This issue invites readers to witness how psychology continues to evolve as a force for understanding and uplifting the human experience in all its dimensions.

On behalf of the editorial team, we express our gratitude to all authors, reviewers, and readers who make this academic endeavor meaningful. May this issue inspire ongoing research, dialogue, and collaboration that continue to advance psychology as a transformative science for humanity and society.

The editorial board also extends its profound appreciation to the Faculty of Psychology, Universitas Diponegoro, for its continued support and facilitation of the *Jurnal Psikologi UNDIP*. The faculty's commitment to academic excellence, infrastructure, and collaboration has been instrumental in sustaining the editorial team's work and in advancing the journal's mission to promote high-quality, impactful psychological research. Such institutional support underscores the synergy between academic vision and scholarly endeavor that allows this journal to flourish.