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EDITORIAL NOTE

JP Vol. 25 No. 2, October 2026

With profound gratitude to Allah SWT, God the Almighty, we are pleased to present Jurnal Psikologi, Volume 25 Number 2, October 2026. This issue continues the commitment of the Faculty of Psychology, Universitas Diponegoro, to disseminating relevant and rigorous psychological research that contributes to the advancement of psychological science and responds to contemporary challenges in individual, educational, occupational, and family life.

We extend our sincere appreciation to the reviewers for their thoughtful and constructive feedback, which supports the scientific quality of the articles published in this issue. We also thank the editorial team for its careful work throughout the editorial and publication process, as well as the authors for entrusting Jurnal Psikologi with their scholarly contributions.

This issue brings together eight articles that address complementary themes in contemporary psychology. The first theme, educational psychology and adolescent development, considers the personal and relational resources that may support young people in navigating academic demands and developmental challenges. Sufya and Abas examine psychological capital as a predictor of academic buoyancy, bringing a positive psychology perspective to students' responses to everyday academic setbacks. Tnopo, Nur Eva, Hitipeuw, and Gonjaga investigate attachment, resilience, and academic self-concept among left-behind adolescents through a mediation model, highlighting the importance of considering emotional relationships and psychological resources in understanding educational experiences.

A second theme concerns psychological measurement and the changing landscape of education. Kristiana, Simanjuntak, Sumintono, Prihatsanti, and Shofiefany present a study on the development and validation of an online teacher engagement scale using the Rasch model. By focusing on teacher engagement in distance learning, the article contributes to efforts to assess educators' experiences in digitally mediated educational settings and to strengthen the measurement tools available for educational research.

The third theme encompasses health, aging, and well-being across adulthood. Cicih and Ardh examine the relationship between social support, perceived health status, and loneliness among older adults, drawing attention to the social and health-related dimensions of later-life well-being. Novitasari, Laksmitarani, Febrianti, Rusdi, and Abdul Azeez explore wisdom and insecure attachment to God as predictors of life satisfaction in adulthood. Together, these articles address different resources and experiences that may be relevant to understanding well-being across the adult life span.

Work and family relationships form another important area in this edition. Nababan and Husna investigate how work-life integration relates to burnout among Indonesian employees, addressing the challenge of sustaining well-being amid overlapping work and personal responsibilities. Nisa and Koentjoro examine women's decisions to divorce and the psychological consequences for family well-being in Aceh, bringing attention to the

experiences of women and the broader family context surrounding marital dissolution. Muhtadini and Afiatin study relationship maintenance and marital satisfaction among wives in Indonesia, with marital commitment examined as a mediating factor. These contributions offer perspectives on occupational well-being, marital processes, and family adjustment in Indonesian contexts.

Collectively, the eight articles demonstrate the breadth of psychological inquiry, from academic adaptation and psychometric development to aging, life satisfaction, employee well-being, and intimate and family relationships. Their varied topics underscore the value of examining psychological processes in their social and cultural contexts, while continuing to develop sound methods and measures for research and practice.

We hope that the articles in this issue of *Jurnal Psikologi* will be useful to researchers, educators, practitioners, policymakers, and readers interested in psychological science. May these contributions encourage further inquiry and support the development of evidence-informed approaches to educational, occupational, and family well-being.

Finally, we express our gratitude to the leadership of the Faculty of Psychology, Universitas Diponegoro, and to Rumah Jurnal Universitas Diponegoro for their continued support and guidance in sustaining and improving the quality of *Jurnal Psikologi*. We also thank all individuals who have contributed to bringing this issue to publication.

May *Jurnal Psikologi* continue to serve as a credible and impactful scholarly platform for advancing psychological science in Indonesia and beyond.

**Sincerely,
Editorial in Chief
*Jurnal Psikologi***